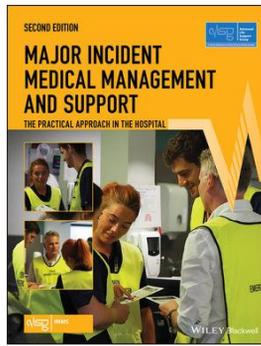


ALSG's medical education & training programmes improve outcomes for people in life-threatening situations, anywhere along the health care pathway, anywhere in the world.



## HMIMMS curriculum and key information

Pre-course online modular education followed by a 2-day face-to-face course with lectures, workshops and table top exercises. Open to anyone within the hospital, who is involved in managing a major incident. The course is run throughout the UK and overseas, and the cost varies across course centres.

### Six online e-module topics

- The structured approach to hospital response
- Planning for major incidents
- The practical approach on the scene
- The reception phase
- Definitive care
- The recovery phase

### 2-day face-to-face course

#### Lectures

- Welcome and introduction – incidents in context
- Planning for major incidents
- MIMMS: the practical approach at the scene
- Reception phase
- Definitive care phase
- Recovery

### Workshops

- Communication
- Triage
- Marauding terrorist attacks
- Public health incidents
- Protracted large geographical incidents
- CBRN
- Trauma
- Debriefing and psychological impact
- Paediatrics
- Burns

### Table top exercises

- The incident, the approach at the scene and the impact on the hospital
- Reception phase
- Definitive care phase
- Recovery

### Candidate criteria and eligibility

This HMIMMS education programme is available for anyone managing aspects of a major incident from a hospital perspective.

The [MIMMS factsheet](#) details the course for managing major incidents at the scene.

# HMIMMS

## Major Incident Medical Management and Support: The practical approach in the hospital setting

Hospital MIMMS (HMIMMS) is the leading course for hospital staff responsible for planning, training and managing aspects of a major incident from a hospital perspective, with course objectives including:

- The type and incidence of major incidents and therefore the need for proper response and management planning.
- Understand and able to implement and follow the seven principles encapsulated in the CSCATTT approach to successfully managing a major incident.
- Understand the need for major incident training—focusing on those aspects of the plan which do not occur in day-to-day practice, i.e., command, control, communication and triage.
- Able to deliver the medical support needed for major incidents in the hospital setting using the concept of collapsible hierarchies.

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## Assessment and certification

Assessment takes place continuously throughout the course. The written assessment is now completed prior to attending the course through the online component. If you are successful, HMIMMS certification is valid for four years, including access to our VLE.

## Recertification options

All recertifying candidates must undertake the course again after four years.

## Resources

- > [Publications](http://bit.ly/ALSGPub) - <http://bit.ly/ALSGPub>
- > [Testimonials](http://bit.ly/ALSG_Testimonials) - [http://bit.ly/ALSG\\_Testimonials](http://bit.ly/ALSG_Testimonials)

<sup>1</sup> NHS Commissioning Board Emergency Preparedness Framework 2013

<sup>2</sup> Moore et al, 2013, NHS Future Forum *Education and Training– next stage*, London.

## Booking a course

To book your next course, simply scan this code using your smart phone or visit us online at <http://bit.ly/ALSGcourses>



*“Training, exercising and testing of significant incident and emergency plans within individual NHS organisations, between NHS funded organisation and with multi-agency partners is an important part of emergency preparedness...”<sup>1</sup>*

## Continuous Professional Development

Revised guidance from the Academy of Medical Royal Colleges emphasises that the focus of CPD should be on its quality and reflection of its impact on a clinician’s practice, rather than the amount of time spent on the activity. The responsibility for identifying CPD requirements rests with the individual and should be based on their personal areas of practice and personal development plan agreed at their annual appraisal. Although one ‘CPD credit’ will normally equate to one hour of educational activity, the amount of educational activity obtained from a specific event may vary between individuals depending on an individual’s specific learning outcomes.



## Information for educators and managers

As a charity, ALSG invests all profits in educational resources and partners with the most effective and respected organisations worldwide to develop exceptionally high-quality programmes. ALSG education quality is verified, accredited and recognised internationally as ‘best in class’, contributing to better outcomes for patients in life-threatening situations.

## Important course updates and references

There are currently no updates for the Hospital MIMMS (HMIMMS) course.

- [References](#)

## Courses to consider

You may also wish to consider the following courses:

- > [MIMMS - Major Incident Medical Management and Support](http://bit.ly/MIMMS_FS) - [http://bit.ly/MIMMS\\_FS](http://bit.ly/MIMMS_FS)
- > [NAPSTaR - Neonatal, Adult and Paediatric Safe Transfer and Retrieval](http://bit.ly/NAPSTaR_FS) - [http://bit.ly/NAPSTaR\\_FS](http://bit.ly/NAPSTaR_FS)

*“What we want to see is increased consistency and quality in education and training and consequently in people’s outcomes and experiences...service delivery and education are fundamentally interlinked.”<sup>2</sup>*