

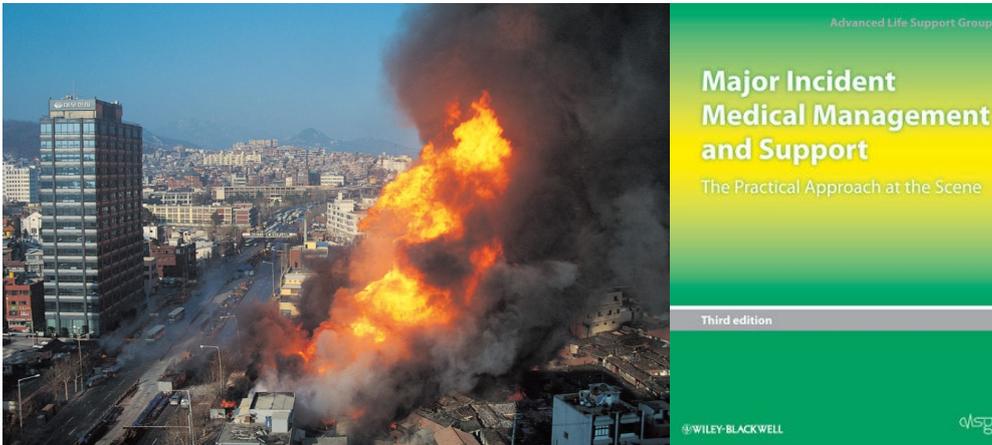
ALSG's medical education & training programmes improve outcomes for people in life-threatening situations, anywhere along the health care pathway, anywhere in the world.

## Team Provider MIMMS

### Major Incident, Medical Management and Support: The practical approach at the scene

Team Provider MIMMS presents the nature and management of a major incident, focusing on how to deliver the medical support needed to multiple casualties. As the only international standard in major incident medical management, the course is taught and the principles are practiced throughout the world, being integrated into civilian and military medical practice. The course objectives include:

- Understanding the organisations, structures and roles in managing major incidents and how they work together
- Able to prepare for and implement a structured approach when responding to major incidents (CSCATTT).
- Able to deliver the medical support needed at major incidents, through triage, treatment and transport.



*"Training, exercising and testing of significant incident and emergency plans within individual NHS organisations, between NHS funded organisation and with multi-agency partners is an important part of emergency preparedness..."<sup>1</sup>*  
*"Quotes."<sup>2</sup>*

### Information for candidates

The ALSG *Managing Major Incidents* family of courses includes MIMMS and HMIMMS. The Team Provider MIMMS education programme is aimed at staff that will form part of the major incident team. Candidates should be anyone at scene who would be expected to triage.

The Hospital MIMMS (HMIMMS) and Team Provider HMIMMS factsheets detail the course for managing major incidents in the hospital setting.

### Information for educators and managers

As a charity, ALSG invests all profits in educational resources and partners with the most effective and respected organisations worldwide to develop exceptionally high quality programmes.

ALSG education quality is verified, accredited and recognised internationally as 'best in class', contributing to better outcomes for patients in life-threatening situations.

*"What we want to see is increased consistency and quality in education and training and consequently in people's outcomes and experiences...Service delivery and education and training are fundamentally interlinked."<sup>2</sup>*

### Team Provider MIMMS curriculum and key information

#### Overview

One day face-to-face course. The course is run throughout the UK and overseas, and the cost varies across course centres.

One day course with lectures, practical skills, table top exercises.

#### Lectures

- Incidents in context
- Communication
- Command and control
- Treatment and transport

#### Practical skills

- Radio procedures
- Personal and medical equipment

#### Table tops

- Table top 2—medical support
- Table top 3—Triage

#### Assessment and certification

The course is assessed using practical skills testing. If you are successful, the Team Provider MIMMS certification is valid for four years.

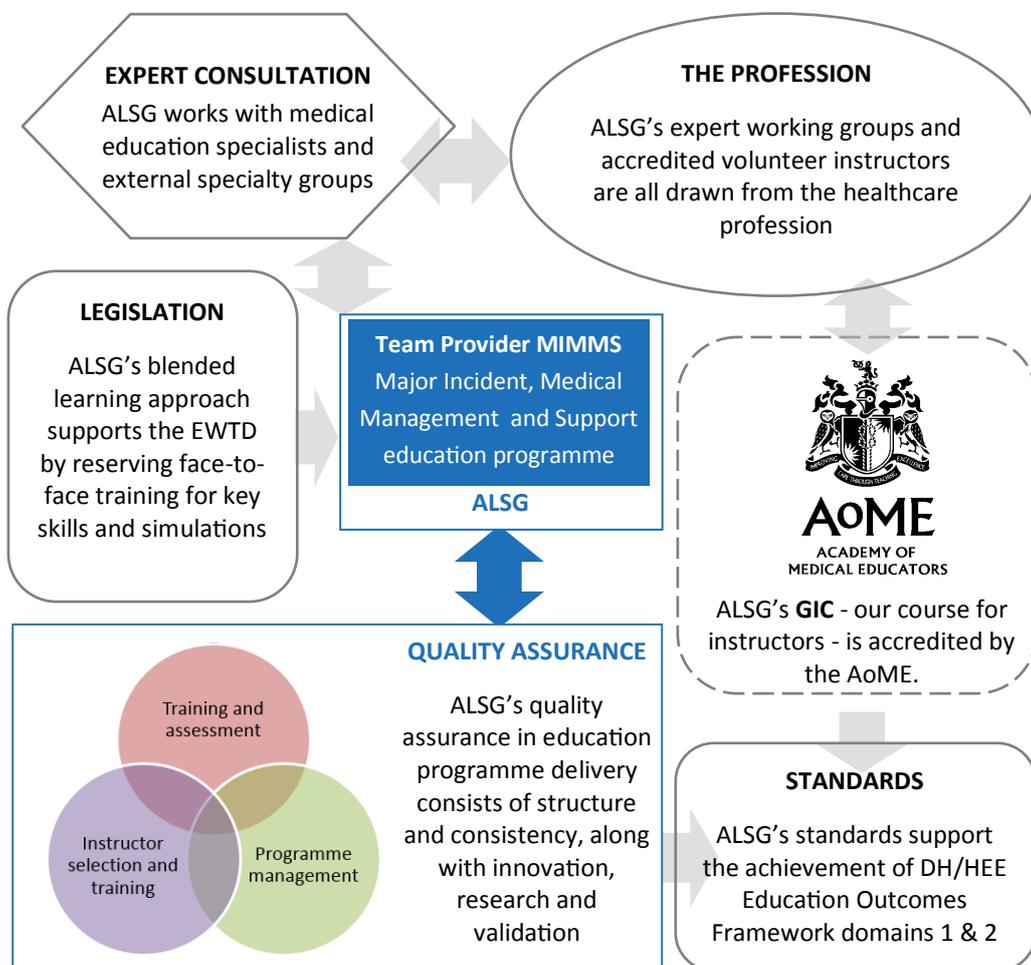
#### Recertification options

All recertifying candidates must undertake the course again after four years.

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## ALSG

Education programmes created and maintained to the highest quality, through wide and deep professional input and validation



### The quality case for ALSG education programmes

This education programme operates in a profession where quality is a key metric in improving patient care.

As the NHS changes and performance measures are applied, at ALSG we compare our programme content and quality to the standards and map the result. For the most up-to-date information on standards mapping of any ALSG education programme, email [qualitymap@alsg.org](mailto:qualitymap@alsg.org).

*"Excellent Education: education and training is commissioned and provided to the highest standards, ensuring learners have an excellent experience..."*<sup>3</sup> - ALSG's quality standards guarantee this and support you in achieving the EOF quality standards.



#### Booking a course

To book your next course, simply scan this code using your smart phone or visit us online at [www.alsg.org/uk/Book\\_now](http://www.alsg.org/uk/Book_now)



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Charity no. 1095478 Company no. 4580873

### The patient outcome case for ALSG education programmes

Our education programmes are designed to save lives. That is why ALSG was set up in 1990 and it drives everything that we do.

Where we have been able to measure outcomes, we have found that **lives have been saved**.

Following our education programme in Gambia there was a 50% reduction in maternal mortality, a 32% reduction in infant mortality and a 94% survival rate in resuscitation.

Anecdotal evidence from candidates who pass our education programmes suggests that confidence increases in individuals and their teams, and that skills are practised **immediately** with **improved patient care** and survival rates.

### The economic case for ALSG education programmes

We commissioned The University of Liverpool's Health Economics group to independently verify our belief that appropriate education programmes save money as well as lives. Results indicate that even small improvements to outcomes result in considerable direct cost savings. *"..primary prevention by means of.. training may lead to significant improvements in health.."* and *"..may help to minimise the considerable QALY losses.."*<sup>4</sup>

If you are considering developing your own training locally, please read our paper considering the pros and cons ['What do ALSG courses offer compared to locally developed training'](#) in which we consider duplication of spending and training, variation of standards, appeals, teaching quality, multi-disciplinary oversight, blended learning and international standards.

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<sup>1</sup>NHS Commissioning Board Emergency Preparedness Framework 2013

<sup>2</sup> Moore et al, 2013, NHS Future Forum *Education and Training- next stage*, London.

<sup>3</sup> Department of Health, 2013, *Education Outcomes Framework, Domain 1*

<sup>4</sup> Leigh, Granby, Turner, Wieteska, Haycox & Collins, June 2014 *The incidence and implications of cerebral palsy following potentially avoidable obstetric complications: a preliminary burden of disease study*

